

## 8 Algebra CC Zoom #4 – Unit 15

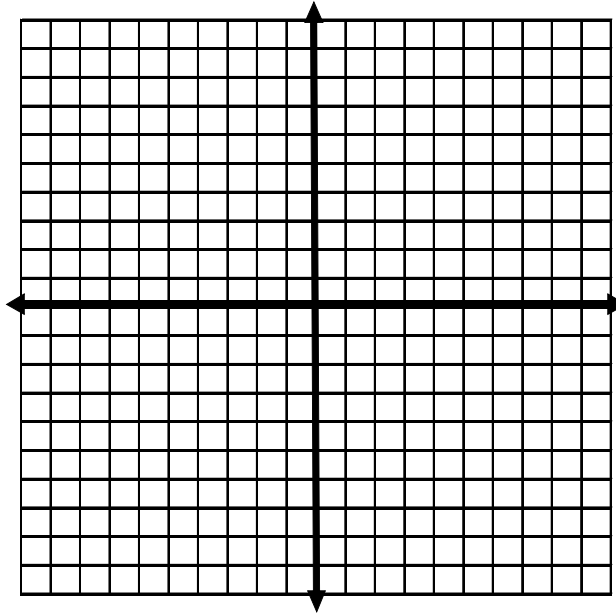
### GRAPHING QUADRATIC FUNCTIONS

**Reminders:**

- Find the **x**-coordinate of the **vertex** (turning point) using the formula,  $x = \frac{-b}{2a}$
- Create a **table of values** using three **x**-values smaller than the vertex, and three **x**-values larger than the vertex.

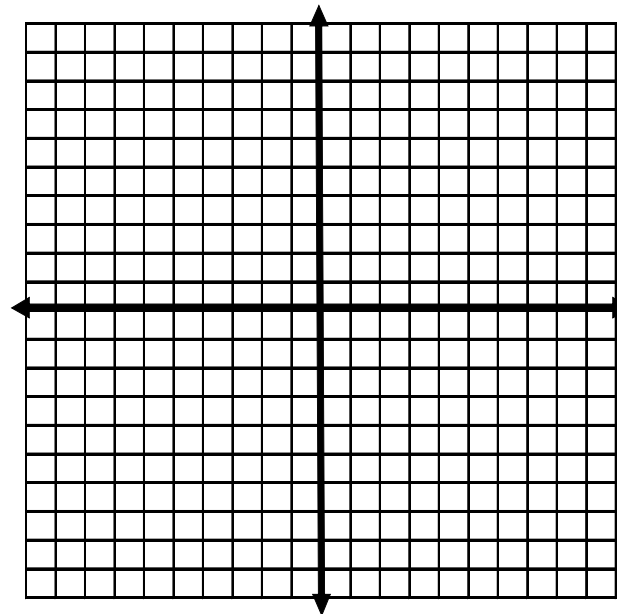
1.  $y = -x^2 + 2x + 5$

x	y



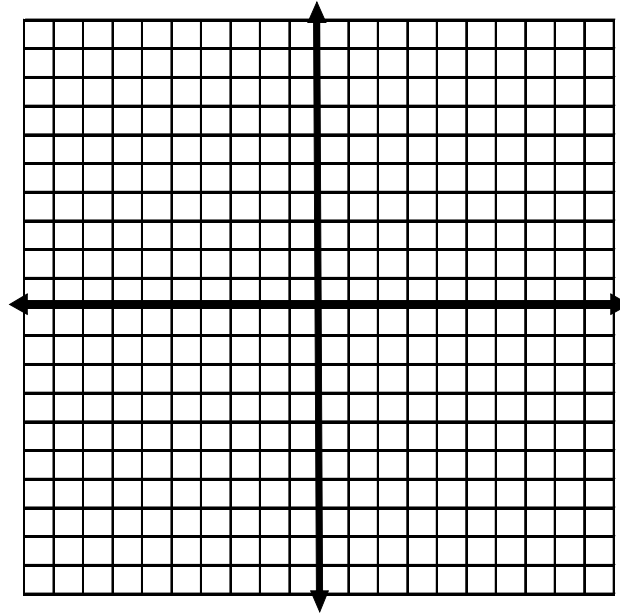
2.  $y = \frac{1}{2}x^2 - 3$

x	y



3.  $y = x^2 + 5x + 4$

x	y



### THE ROOTS OF A QUADRATIC FUNCTION

The “**roots**” of a parabola are the **x-coordinates** of the points where the curve intercepts the x-axis. These values are also known as the “**zeros**” of the function.

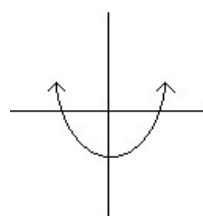
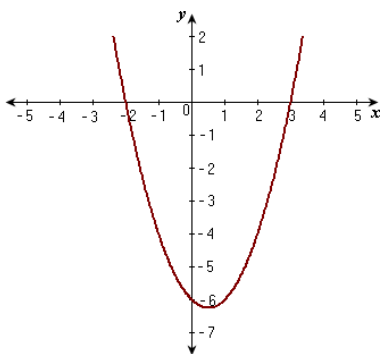
A. Identify the **x-intercepts** of the function in example # 3.

x-intercepts: ( \_\_\_\_, \_\_\_\_ ) ( \_\_\_\_, \_\_\_\_ )

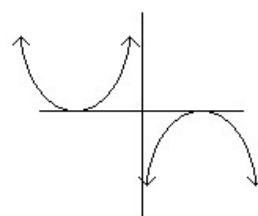
B. Identify the **roots** of the function in example #3.

C. How can we determine the roots *algebraically*?

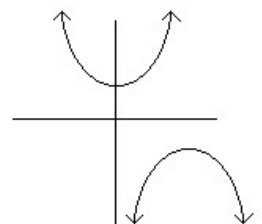
D. Identify the **roots** (zeros) of the function.



Two solutions;  
Two roots



One solution;  
One root



No solutions;  
No roots