1)

ANSWER KEY



Substitute the value of x into the equation to find the value of y. $y = -(-2.5)^2 - 5(-2.5) + 3$ y = 9.25

d) State whether the vertex is a *maximum* or a *minimum* point. maximum

State the **roots** of the parabola (round to the nearest hundredth). $\{\approx -5.54, \approx 0.54\}$

In this situation, the roots cannot be identified from the graph. The quadratic equation cannot be factored. To find the roots, use the <u>quadratic formula</u>.

$$0 = -x^2 - 5x + 3$$
 $a = -1, b = -5, c = 3$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \qquad \qquad x = \frac{5 \pm \sqrt{37}}{-2}$$
$$x = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(-1)(3)}}{2(-1)} \qquad \qquad x = \frac{5 \pm \sqrt{37}}{-2} \approx -5.54$$
$$x = \frac{5 - \sqrt{37}}{-2} \approx 0.54$$

- e) State the **y-intercept** of the graph. (0, 3)
- f) State the **range** of the function. (- ∞ , 9.25] or $y \le 9.25$

x = -2.5





- 2) Let *f* be the function represented by the graph.
 - a) State the **roots** of the function. **{-5, 1}**
 - b) State the vertex. (-2, -3)
 - c) Let g be a function such that $g(x) = \frac{1}{2}x^2 + 4x + 3$.

Determine which function has the smaller *minimum* value. Justify your response.

$$x = \frac{-b}{2a}$$

$$g(-4) = 0.5(-4)^{2} + 4(-4) + 3$$

$$x = \frac{-(4)}{2(0.5)}$$

$$g(-4) = -5$$

$$g(-4, -5)$$

$$g(x) \text{ has the smaller minimum value since -5 < -3.}$$

$$x = -4$$



3) Each quadratic function below has a *domain* of all real numbers. State the *range* of each function.



c) State the interval on which *f*(x) is *decreasing*.

x > 2

- 5) State the zeros of the function f(x) = -10(x + 3)(x 7). {-3, 7}
- 6) In the xy-coordinate plane, the graph of the equation y = 3x² 12x c has zeros at x = a and x = b, where a < b. The graph has a minimum at (2, -48). What are the values of a, b and c? vertex</p>

1st: Substitute (2, -48) for x and y and solve for c. 2nd: Find the roots (zeros) of the function to find a and b.

$$y = 3x^{2} - 12x - c \qquad y = 3x^{2} - 12x - 36 \qquad a = -2$$

$$-48 = 3(2)^{2} - 12(2) - c \qquad 0 = 3x^{2} - 12x - 36 \qquad b = 6$$

$$-48 = 12 - 24 - c \qquad 0 = 3(x^{2} - 4x - 12) \qquad b = 6$$

$$-48 = -12 - c \qquad 0 = 3(x^{2} - 4x - 12) \qquad b = 6$$

$$-36 = -c \qquad 0 = 3(x - 6)(x + 2) \qquad c = 36$$

$$c = 36 \qquad x = 6 \qquad x = -2$$

$$c = 36 \qquad x = 6 \qquad x = -2$$

Replace c with 36 and find the roots.

- 7) Given the function $f(x) = x^2 + 6x + 8$
 - a) Rewrite the function in **factored form**. State the **zeros** of the function.

$$f(x) = (x+2)(x+4)$$
 {-2, -4}

b) Rewrite the function in **vertex form** by completing the square. State the **vertex** of the function.

$$f(x) = x^{2} + 6x + 8$$

$$y - 8 + \underline{\qquad} = x^{2} + 6x + \underline{\qquad}$$

$$(x + 3)(x + 3)$$

$$y - 8 + 9 = x^{2} + 6x + 9$$

$$y + 1 = x^{2} + 6x + 9$$

$$y + 1 = (x + 3)^{2}$$

$$y = (x + 3)^{2} - 1$$

$$f(x) = (x + 3)^{2} - 1$$

vertex: (-3, -1)

c) Rewrite the function $y = 2x^2 - 8x + 6$ in vertex form by completing the square. State the vertex of the function.

$$y = 2x^{2} - 8x + 6$$

$$\frac{y}{2} = \frac{2x^{2}}{2} - \frac{8x}{2} + \frac{6}{2}$$

$$\frac{y}{2} = x^{2} - 4x + 3$$

$$\frac{y}{2} - 3 + \underline{\qquad} = x^{2} - 4x + \underline{\qquad} \\ (x - 2)(x - 2)$$

$$\frac{y}{2} - 3 + 4 = x^{2} - 4x + 4$$

$$\frac{y}{2} + 1 = (x - 2)^{2}$$

$$\frac{y}{2} = (x - 2)^{2} - 1$$

$$\frac{2}{1} \cdot \frac{y}{2} = 2[(x - 2)^{2} - 1]$$

$$y = 2(x - 2)^{2} - 2$$

d) Which function has the smaller minimum value?

 $y = 2x^2 - 8x + 6$ has the smaller minimum value because -2 < -1.

- 8) Answer a and b based on the graph shown below.
 - a) Are the roots *real* or *non-real* numbers?

Non-real roots because the parabola does not intersect the *x*-axis.

b) Is the discriminant (b² – 4ac) *positive* or *negative*? **negative**



9) The height of an object after it has been launched is modeled by the graph of the quadratic function shown here where **y** represents the height of the object from the ground after **x** seconds.

Calculate the *average rate of change* of the height of the object for the <u>first 3 seconds</u> after being launched.



- 10) A student throws a bag of chips to her friend. Unfortunately, her friend does not catch the chips, and the bag hits the ground. The distance from the ground (height) for the bag of chips is modeled by the function $h(t) = -16t^2 + 32t + 4$, where <u>h is the height</u> (distance from the ground in feet) of the chips, and <u>t is the number of seconds</u> the chips are in the air.
 - a) From what height are the chips being thrown? y-intercept (0, 4) \rightarrow 4 feet
 - b) What is the maximum height the bag of chips reaches while airborne? vertex (1, $\frac{20}{20}$ \rightarrow 20 feet

 $t = \frac{-b}{2a} = \frac{-(32)}{2(-16)} = \frac{-32}{-32} = 1$ $h(1) = -16(1)^{2} + 32(1) + 4$ h(1) = 20

c) <u>How long</u> does it take the bag of chips to reach its <u>maximum height</u>? vertex (1, 20) \rightarrow 1 second

All parts of this question can also be answered by viewing the table of values for the function.

x (time, seconds)	y (height, ft)
0	4
1	20
2	4

The chips are thrown from a height of 4 feet. The chips reach their maximum height after 1 second. 11) A rocket is launched from a cliff. The relationship between the height of the rocket, *in feet*, and the time since its launch, *t*, *in seconds* can be represented by the function *h*(*t*) = -16*t*² + 80*t* + 384. How long did it take for the rocket to <u>hit the ground</u>?

zeros { -3, 8 } → reject -3, 8 seconds

$$h(t) = -16t^{2} + 80t + 384$$

$$0 = -16t^{2} + 80t + 384$$

$$0 = -16(t^{2} - 5t - 24)$$

$$0 = -16(t - 8)(t + 3)$$

$$t - 8 = 0$$

$$t = -3$$

reject

This question can also be answered by viewing the table of values.

x (time, seconds)	y (height, ft)
0	384
1	448
2	480
3	480
4	448
5	384
6	288
7	160
8	0

At **8** seconds, the height of the rocket is **0** feet which means it has hit the ground.