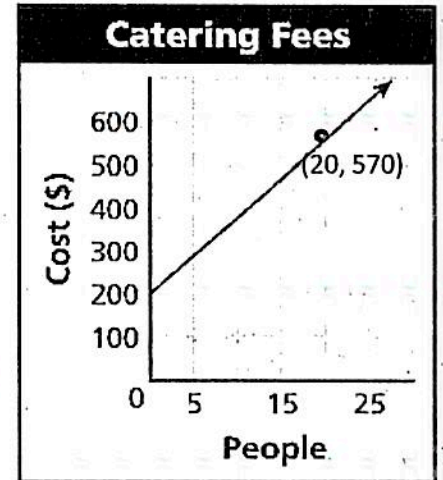


Essential Question: How can we represent a linear relationship symbolically from a graph?

Do Now:

The graph pictured to the right shows the relationship between the fees charged by a catering company and the number of people served.



- a) Calculate the rate of change and identify the y-intercept. Write an equation that represents the linear relationship.

ROC $\begin{matrix} x_1 & y_1 & x_2 & y_2 \\ (0, 200) & & (20, 570) & \end{matrix}$ $y_{int}: 200$

$$\frac{\Delta y}{\Delta x} = \frac{200 - 570}{0 - 20} = \frac{-370}{-20} = 18.5$$

$$y = 18.5x + 200$$

- b) What is the meaning of the y-intercept and the rate of change in your equation?

$y_{int}: 200$
 people \$
 (0, 200)

ROC $\frac{18.5 \text{ \$}}{1 \text{ people}}$

The initial fee to host the event is \$200.

The catering fee is \$18.50 per person.

- c) If you have \$4,000, can you hold an event for 200 guests? Justify your response.

$$y = 18.5x + 200$$

$$y = 18.5(200) + 200$$

$$y = 3900$$

Yes, $4000 > 3900$



Think about this...

Linear relationships can be represented symbolically by creating an equation in two variables.

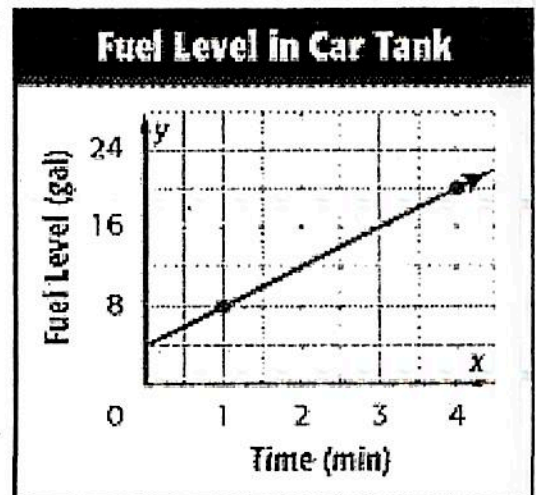
- 1) Write an equation to represent the linear relationship shown by the graph. What does the y-intercept represent? What does the rate of change represent?

$y_{int} = 4$
 min gallons
 (0, 4)

The initial amount of gas in the tank is 4 gallons.

ROC $\frac{\text{rise}}{\text{run}} = \frac{4 \text{ gallons}}{1 \text{ min}}$

The fuel level in the car tank is increasing at a rate of 4 gallons per minute.



equation $\rightarrow y = 4x + 4$

- 2) Write an equation to represent the linear relationship shown by the graph. What does the y-intercept represent? What does the rate of change represent?

y-int: 0
\$ 1b
(0,0)

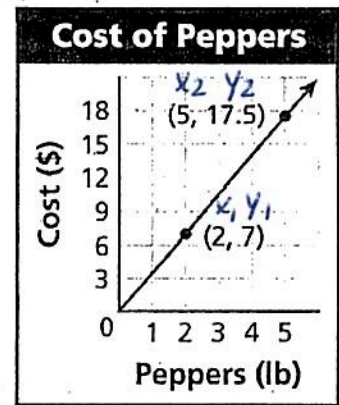
when you don't buy any peppers,
you don't spend any money.

ROC

$$\frac{\Delta y}{\Delta x} = \frac{17.5 - 7}{5 - 2} = \frac{10.5}{3} = \frac{3.5}{1} \text{ lb} \quad \text{peppers cost } \$3.50 \text{ per pound}$$

Interpreting X and Y-Intercepts of a Graph

$$y = 3.5x$$



- 3) The graph below shows the relationship between time and miles as Josh leaves his cousin's house to travel home.

- a) Identify the y-intercept of the graph.
What does it tell us in the context of this situation?

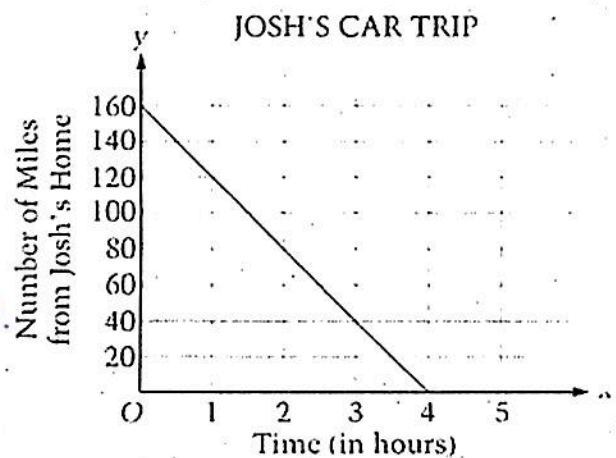
y-int: 160
hours miles from
(0,160) home

At the start of
his car trip
(initially) Josh is
160 miles

- b) Identify the x-intercept of the graph.
What does it tell us in the context of this situation?

x-int: 4
hours miles from
(4,0) home

It takes Josh
4 hours to
arrive home.



- c) Use the intercepts to calculate the rate of change.
What does the rate of change tell us in the context of this situation?

ROC (x_1, y_1) (x_2, y_2)

$$\frac{\Delta y}{\Delta x} = \frac{160 - 0}{0 - 4} = \frac{160}{-4} = \frac{-40}{1} \text{ miles from home per hour}$$

Josh is 40 miles less
away from home (closer
to home) every hour.

- d) Write an equation that represents the linear relationship shown by the graph.

$$y = -40x + 160$$

- e) Using your equation, determine how long Josh has been driving when he is 52 miles from home.

$$\begin{aligned} y &= -40x + 160 \\ 52 &= -40x + 160 \\ -108 &= -40x \\ 2.7 &= x \end{aligned}$$

$0.7 \times 60 = 42$ minutes
Josh has been driving for
2 hours and 42 minutes.