## Essential Question: How do we add and subtract polynomials?

Do Now: What did you learn from the Flip? Complete the table below.

| Polynomial | Most Specific <br> Name | Standard <br> Form | Degree | Leading <br> Coefficient | Constant <br> Term |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 |  |  |  |  |  |
| $-2 x$ |  |  |  |  |  |
| $9+3 x$ |  |  |  |  |  |
| $2 x-5-x^{2}$ |  |  |  |  |  |
| $4 x^{3}-8 x$ |  |  |  |  |  |
| $1-7 x^{2}+6 x+2 x^{3}$ |  |  |  |  |  |

How do we determine the degree of a monomial with more than one variable?
Sum the exponents of the variables.
a) $5 x^{2} y^{3}$
b) $-3 x y^{3}$
c) $7 a b^{3} c^{5}$

Degree: 5
Degree: 4
Degree: $\qquad$

## STOP HERE

## Adding Polynomials

How do we add polynomials? Consider: $\left(8 x^{2}+3\right)+\left(2 x^{2}-6 x+4\right)+\left(-5 x^{2}-7 x\right)$

Find the sum of the given polynomials. Represent your final answer in standard form.

1) $\left(6-3 t-t^{4}\right)+\left(9 t+t^{4}\right)+5 t^{2}$

## Subtracting Polynomials

- How do we subtract polynomials? Consider: $\left(3 x^{3}-x^{2}+8\right)-\left(2 x^{2}+3 x+1\right)$

Find the difference of the given polynomials. Represent your final answer in standard form.
2) $\left(7 y^{2}+9 y\right)-\left(3 y^{2}+7\right)$
3) Subtract $5 x^{2}-2 x+1$ from $x^{2}+5 x$

## $\underbrace{6 \cdot}_{\text {© }}$ NOW IT'S YOUR TURN

4) $\left(6 x^{3}+7 x\right)-\left(3 x^{2}+5\right)+\left(x^{2}-10 x-1\right)$
5) Write a simplified polynomial expression that represents the perimeter of the quadrilateral.


## TAKA AWAY

We can add and subtract polynomials by
Reminder: Always distribute the - sign when subtracting.

Turn and Talk:
$\square$


1) Is it possible that a sum of two binomials results in a monomial? Justify your response with an example.
2) The RMS Spotlight club is sponsoring a school dance with complimentary refreshments in order to fundraise for their upcoming show. They have made a list of expenses and revenue. Using the list, write a simplified polynomial expression in standard form that represents their profit if $x$ students attend the dance.

| Revenue | Expenses |
| :---: | :---: |
| Admission Fee $-\$ 5.00$ per student | DJ $-\$ 500$ |
| PFA Donation $-\$ 200$ | Refreshments per student $-\$ 1.50$ |

Using your expression, calculate the profit of the club if 620 students attend the dance.

