Essential Question: What are the properties of real numbers and how can we use them to demonstrate equivalence?

Do Now: Let's see what you learned from the flip. Complete #'s 1 - 6.

1. x + 9 = 9 + x is an example of which property?

- (1) identity property of addition (2) associative property of addition
- (3) commutative property of addition (4) distributive property

2. Which is an example of the associative property of multiplication?

- (1) 6 + 7 = 7 + 6(2) 6(7 + 3) = 6(7) + 6(3)(3) $\times \bullet (8 \bullet 3) = (\times \bullet 8) \bullet 3$ (4) $(ab) \bullet c = c \bullet (ab)$
- 3. What property is illustrated by the statement -y + y = 0?
 - (1) identity property of addition
 - (3) commutative property of addition
- 4. Which number represents the additive inverse of $-3\frac{3}{4}$?
 - (1) $\frac{4}{15}$ (2) $-\frac{4}{15}$
 - (3) $3\frac{3}{4}$ (4) 3.75
- 5. Which property is illustrated by the statement? $2x \cdot \frac{1}{2x} = 1$
 - (1) identity property of multiplication
 - (3) commutative property of multiplication
- 6. Which of the following equations illustrates an identity property?
 - (1) 5(2 + 3) = 10 + 15 (2) 11 + 0 = 11
 - (3) 22 + 22 = 0 (4) $\frac{1}{6} \bullet 6 = 1$

STOP HERE



• $\frac{1}{2x} = 1$

(2) associative property of addition

(4) inverse property of addition

- (2) associative property of multiplication
- (4) inverse property of multiplication

Applications with Properties

7. Sarah used the steps shown below to solve the following equation.

$$\frac{3}{4} \bullet 7a \bullet \frac{4}{3} = 49$$

Step 1: $\frac{3}{4} \bullet \frac{4}{3} \bullet 7a = 49$

Step 2: 1 • 7a = 49

Step 3: 7a = 49

Step 4: a = 7

- a. Which step demonstrates the commutative property of multiplication?
- b. Which property does Sarah use to go from Step 2 to Step 3?
- 8. The following portion of a flow diagram shows that the expression **ab** + **cd** is equivalent to the expression **dc** + **ba**.



Fill in each circle with the appropriate symbol:

- C+ (for the "Commutative Property of Addition")
- C× (for the "Commutative Property of Multiplication")

9. Consider the following expressions labeled A - D.

A. x(z + y) B. xz + xy C. zx + yx D. yx + zx

Which statement is *false*?

- (1) Expression B is equivalent to expression C.
- (2) Expression C is equivalent to expression D but not to expression A.
- (3) Expressions B, C and D are equivalent.
- (4) All the expressions are equivalent.
- 10. The following is a proof of the algebraic equivalence of $c(a+b) \cdot \frac{1}{ca}$ and $\frac{cb}{ca} + 1$. a. Fill in the missing lines with the <u>full name</u> of the property being used.



b. What is another way to prove that $c(a+b) \cdot \frac{1}{ca}$ and $\frac{cb}{ca} + 1$ are equivalent?



Properties of real numbers help us simplify numerical and algebraic expressions. They also help us prove ______among mathematical expressions. 1. The following flow diagram shows that the expression (MV)Q is equivalent to the expression (VQ)M.



Fill in each circle with the appropriate symbol.

 C_x = commutative property of multiplication

 A_x = associative property of multiplication

2. Martha's proof to show the algebraic equivalence between a(c + b) and ab + ac is shown below. Examine the proof and indicate which properties Martha used in her process.



3. Franny measured the dimensions of the rectangular solid below and used the formula SA = 2lw + 2lh + 2wh to calculate its surface area. John did the same but he used the formula SA = 2(lw + lh + wh) to calculate the surface area. Do you think Franny and John will get the same answer? Explain why or why not.

